

## ANGUS COUNCIL

## EDUCATION COMMITTEE

7 MARCH 2000

## THE EXCELLENCE FUND FOR SCHOOLS - 2000/2001

## REPORT BY THE DIRECTOR OF EDUCATION

**ABSTRACT**

This report draws the Committee's attention to improvement plans submitted for the 10 core programmes of the Excellence Fund in 2000/2001.

**1 RECOMMENDATIONS**

It is recommended that the Committee notes the contents of this report and of the improvement plans submitted to the Scottish Executive.

**2 BACKGROUND**

- 2.1 Reference is made to the meeting of the Education Committee of 26 January 1999 when I was authorised to submit improvement plans to SOEID for each section of the Core Programme of the Excellence Fund (Article 7 (a) of the minute of the meeting refers).
- 2.2 Each improvement plan submitted covered the 3 year period 1 April 1999 to 31 March 2002.
- 2.3 The Scottish Executive have now confirmed the precise levels of funding for the Excellence Fund in 2000/2001. There is one new section of the Core Programme - Programme 10 "Inclusion" - and six of the previous nine programmes have received an uplift in funding (as originally indicated). The Scottish Executive sought updated proposals for each of these seven programmes by 29 February 2001.
- 2.4 The enclosed improvement plans have now been submitted to the Scottish Executive in order to comply with the timescale set by them. These plans (with the exception of the new Programme 10 (Inclusion)) are very much in line with the Council's initial 3 year submission prepared in January 1999.
- 2.5 The Committee is asked to note that no updated plans have been sought for Programmes 3 (Early Intervention), 4 (Support for Parents) or 8 (Higher Still). The improvement plans for these aspects of the Excellence Fund are being maintained on a similar basis to arrangements for 1999/2000.

**3 CONSULTATION**

In accordance with the Standing Orders of the Council, this report has been the subject of consultation with the Chief Executive, the Director of Finance and the Director of Law & Administration.

Jim Anderson  
Director of Education

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

## **APPENDIX**

JAA/CJ

# ANGUS COUNCIL

EXCELLENCE FUND 2000/2001

IMPROVEMENT PLANS  
PROGRAMME 1, 2, 5, 6, 7, 9, 10





**ANGUS COUNCIL - EDUCATION DEPARTMENT**  
**THE EXCELLENCE FUND**  
**IMPROVEMENT PLAN - 1 APRIL 2000 TO 31 MARCH 2001**

**PROGRAMME 1 - ALTERNATIVES TO EXCLUSION**

**1 Current Arrangements**

- 1.1 The Improvement Plan submitted in 1999 envisaged four strands, namely:
- ASPIRE project, aimed at preventative work with vulnerable S1/S2 pupils
  - COMPASS project - an alternative to residential schooling for S3/S4 pupils
  - commissioning of places for (S3/S4) pupils from Rathbone CI, and from CSV
  - co-ordination, monitoring and evaluation
- 1.2 ASPIRE has operated in four secondary schools, rather than the six schools envisaged in the original improvement plan. This has been due to an inability to recruit suitably qualified and experienced candidates to all three of the posts of Acting Principal Teacher (ASPIRE) which had been envisaged. The four schools involved represent an extension from the original Alternatives to Exclusion Project of one additional school. Some success has been noted in preventing exclusion of targeted pupils (see also - 1.5 below)
- 1.3 COMPASS project. The original project has continued to operate and building work has been undertaken to enable a similar facility to be operated in a different location. Unfortunately it has not as yet been possible to recruit a suitably qualified and experienced teacher to undertake the teaching duties which will be required in the new location. Further attempts at recruitment are currently underway and there is a reasonably high expectation of success.
- 1.4 The commissioning arrangements set up with Rathbone CI have worked well. A total of 7 young people have taken up these placements, each lasting for between 4 and 10 months. All but one of these placements continues to be successful in meeting its objectives. Arrangements with CSV have been more sporadic - only one place having been commissioned, lasting for 9 months until the pupil attained school leaving age and left school.
- 1.5 Discussions with SCRE have led to an agreement that a joint Angus Council/SCRE evaluation of the ASPIRE project will be undertaken during 1999/2000 and 2000/2001.
- 1.6 In addition to all the above, significant investment continues to be made to support Troubled and Troublesome pupils in mainstream schools - specifically by way of additional staff - some appointed to each of the eight Angus secondary schools and some working on a peripatetic basis supporting primary schools. The salary costs of all these staff will be met from the Council's Base Budget in 2000/2001.

**2 Improvement Plan for 2000/2001**

- 2.1 The four strands outlined above in 1.1 will be maintained and enhanced as detailed below.

- 2.2 ASPIRE will operate in six secondary schools - as originally envisaged for 1999/2000. In order to accomplish this it seems inevitable that three teaching posts will require to be created on a permanent basis. Approximately 144 pupils in S1/S2 will be part of the ASPIRE project in 2000/2001.
- 2.3 As well as maintaining the current COMPASS provision, a similar provision will be established in a new location - to be known as the MAP project. It is envisaged that - in the course of school session 2000/2001 - eight pupils will benefit from the COMPASS project, and a further eight from the MAP project, these pupils coming from all secondary schools, according to need. Funding for the original COMPASS project will be met from the Council's mainstream budget, and the Excellence Fund will be used to support the MAP project.
- 2.4 Work with Rathbone CI is now well established, and it is expected that Rathbone will work with 10 pupils in 2000/2001. The facility to make use of the expertise of CSV will be maintained; however it seems likely that only 2 pupils will be the subject of CSV involvement in 2000/2001.
- 2.5 The principal thrust of the evaluation in 2000/2001 will focus on ASPIRE and will be undertaken jointly with SCRE.

### 3 Financial Summary

#### 3.1 ASPIRE

Three Principal Teachers (two full year, 1 August-March) (Purchase of materials and Staff Development costs will be met from the Council's 2000/2001 Base Budget)	£88,000
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#### 3.2 MAP (replication of COMPASS)

Senior Teacher (part year from May 2000) (Purchase of materials, pupil transport costs and School and Family Support input will be met from the Council's 2000/2001 Base Budget)	£25,556
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#### 3.3 Commissioning of Places

Rathbone CI	£60,000
CSV	£3,000

#### 3.4 Co-ordination, Monitoring and Evaluation

SCRE evaluation	£6,450
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<b>TOTAL</b>	<b>£183,006*</b>
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**ANGUS COUNCIL - EDUCATION DEPARTMENT**  
**THE EXCELLENCE FUND**  
**IMPROVEMENT PLAN - 1 APRIL 2000 TO 31 MARCH 2001**

**PROGRAMME 2 - STUDY SUPPORT**

**1 Current Arrangements**

- 1.1 The improvement plan submitted in 1999 envisaged four strands, namely:
- delegated funding to all eight secondary schools on a roll related basis
  - delegated funding to all eight secondary schools on the basis of a formula relating to each school's SQA targets
  - pilot Homework Clubs in primary schools
  - co-ordination, monitoring and evaluation
- 1.2 The first two strands accounted for the vast majority of the expenditure. Secondary schools have had varied experiences in incurring the expenditure in accordance with guidelines drafted by a staff working group chaired by the Director of Education. Some schools made a slower start than others (due partly to other priorities in schools, eg Higher Still), but all schools now report good progress.
- 1.3 A handful of small-scale projects are being supported in primary schools - some offering direct support to existing out-of-school hours clubs, some building on previous homework initiatives and working with parents, and some relating to lunchtime activities.
- 1.4 A considerable amount of time was expended in working up guidelines for PIs for secondary schools; these guidelines are being used as the basis for evaluations being undertaken by individual schools. In addition work in supporting NOF bids has been undertaken.

**2 Improvement Plan for 2000/2001**

- 2.1 The four strands outlined above will be maintained and enhanced as detailed below.
- 2.2 In addition to the total devolved funding in 1999/2000 (£145,500) a further £39,000 will be devolved - an identical amount being provided for each school to enable the recruitment of a part-time Library Assistant in each school. This additional post will enable the Library Resource Centre (which each of our secondary schools is trying to create) to become more of a reality, with access for pupils at lunchtimes and at the end of the normal pupil day being facilitated by the Library Assistant.
- 2.3 A small proportion of the funding for this programme will continue to be allocated to support innovative work in primary schools.
- 2.4 Although much of the funding is devolved to secondary schools, a degree of central co-ordinating, monitoring and evaluation will continue to be required - including co-ordination of NOF bids.

### 3 Financial Summary

a (i)	Delegated to eight secondary schools on direct roll related basis	£97,000
(ii)	Delegated to eight secondary schools in the form of one p/t (25 hrs per week) Library Assistant in each school (including training costs) (with effect from August 2000)	£39,000
b	Delegated to eight secondary schools on the basis of a formula related to SQA targets	£48,500
c	Homework Clubs in Primary Schools	£5,000
d	Co-ordination, monitoring and evaluation	£1,500
	<b>TOTAL</b>	<b>£191,000*</b>

\* If this improvement plan is approved by the Scottish Executive, approval should also relate to virement out of Programme 2 (Study Support) and into

- Programme 9 (National Grid for Learning) £38,217



**ANGUS COUNCIL - EDUCATION DEPARTMENT**  
**THE EXCELLENCE FUND**  
**IMPROVEMENT PLAN - 1 APRIL 2000 TO 31 MARCH 2001**

**PROGRAMME 5 - CLASSROOM ASSISTANTS**

**1 Current Arrangements**

- 1.1 The Improvement Plan submitted in 1999 envisaged the appointment of:
- 2 Early Intervention Assistants, and  
27 Primary School Assistants
- in August 1999.
- 1.2 In the event it also proved possible to recruit in the course of 1999 an additional 6 Training & Care Assistants (some on a part-time basis) who are working in primary schools to support mainly children with specific learning difficulties.
- 1.3 Some additional centrally based staffing was believed to be necessary, and an additional part-time 0.6 (fte) clerical assistant was appointed to support recruitment, selection and training procedures.
- 1.4 Induction has been offered to all newly appointed staff and a training programme is now underway in association with the local FE College - Angus College.

**2 Improvement Plan for 2000/2001**

- 2.1 The full-year costs of maintaining the additional staff recruited in 1999/2000 will be incurred in 2000/2001, specifically:
- 2 Early Intervention Assistants (full-time Nursery Nurses)  
27 Primary School Assistants (25 hours per week term time only)  
3\* Training & Care Assistants (32½ hours per week term time only)  
1 part-time (0.6 fte) centrally based Clerical Assistant
- \* (Note - funding for 3 of the 6 additional Training & Care Assistants taken on in late 1999 will be from within the 2000/2001 Base Budget)
- 2.2 In addition, and in accordance with the provisional plans submitted in 1999, the undernoted additional staff will be recruited in 2000/2001.
- 4 Early Intervention Assistants (wef August 2000)  
17 Primary School Assistants (2 wef April 2000, 15 wef August 2000)
- 2.3 A slightly lower level of recruitment costs is envisaged (due to the smaller number of staff to be recruited), whereas training costs are expected to rise (with all Phase 1 appointments in Year 2 of a training programme and all Phase 2 appointments in Year 1 of that programme).

2.4 Facilities will again be made available to enable a small number of New Deal trainees to be offered places in primary schools.

### 3 Financial Summary

3.1	Maintenance of 1999/2000 additional staff (see 2.1 above)	£224,000
3.2	<u>New Appointments</u>	
	4 Early Intervention Assistants (August-March)	£35,000
	2 Primary School Assistants (full year)	£11,500
	15 Primary School Assistants (August-March)	£55,000
3.3	<u>Other Expenditure</u>	
	Recruitment costs	£5,000
	New Deal Placements (3 fte, each for 6 months)	£6,000
	Training	£24,000
	<b>TOTAL</b>	<b>£360,500*</b>

\* If this Improvement Plan is approved by the Scottish Executive, approval should also relate to virement of £15,333 from Programme 4 (Support for Parents) and into Programme 5 (Classroom Assistants).

## ANGUS COUNCIL - EDUCATION DEPARTMENT

### THE EXCELLENCE FUND IMPROVEMENT PLAN - 1 APRIL 2000 TO 31 MARCH 2001

#### PROGRAMME 6 - REDUCING CLASS SIZES

##### 1 Current Arrangements

###### 1.1 In the course of 1999/2000:

- 5 schools benefited from the appointment of an additional teacher (April 1999 to July 1999)
- 2 schools benefited from August 1999 to October 1999 (at which point the P1/P3 class sizes in these schools reduced)
- 9 schools benefited from August 1999 to March 2000 (4 specifically to reduce P3 class sizes)
- one school benefited from October 1999 to March 2000

1.2 Had it not been for the above additional appointments there would have been 15 "oversized" P1 to P3 classes in 1999/2000; in the event there were only three such classes - two classes of 31 (P2) and one class of 33 (P3).

1.3 In addition two teachers (part-funded by Programme 3) were recruited to work within the Council's Early Intervention scheme with a contingency remit to team teach in any primary school experiencing a temporary short lived bulge in a P1/P3 class.

1.4 One particular school building requires an extension in order to ensure that the Class Size Regulations can be complied with satisfactorily. A proportion of 1999/2000 expenditure on this programme has been devoted to undertaking the preliminary phase of this building work.

##### 2 Improvement Plan for 2000/2001

2.1 The decision of the Scottish Executive to provide no uplift in the basic funding for this programme (letter from Geoff Huggins 6 January 2000) means that the full year effect of the salary costs of teachers recruited in 1999/2000 cannot be met wholly from this programme in 2000/2001. On the other hand, the Regulations introduced in 1999 have reduced the likelihood of new P1 classes of more than 30 pupils into the system in an unplanned way.

2.2 In any event, a number of additional teachers will continue to be required in order to ensure that no P1/P3 class has more than 30 pupils, some of whom will continue to be required to work with P1/P3 classes in the current school session (from April to July 2000). At present (February 2000) it is difficult to quantify precisely how many teachers will be required in school session 2000/2001. However, for the purposes of this improvement plan the following estimates are provided.

10 schools each with one additional teacher (April 2000 to July 2000) [continuation of present session's staffing arrangements, but only 6 of these will be funded by the Excellence Fund - the remaining four being funded via the 2000/2001 Base Budget]

8 schools each with one additional teacher (August 2000 to March 2001), but only four of these will be funded by the Excellence Fund - the remaining four being funded via the 2000/2001 Base Budget

- 2.2 Two additional teachers will continue to be available to support short-term bulges in any given P1 to P3 class but in 2000/2001 these posts will be funded entirely from Programme 3 (Early Intervention).
- 2.3 The remainder of the formula allocation will be put towards the building work required in Birkhill Primary School.

### 3 Financial Summary

6 additional teachers (April 2000 to July 2000)	£49,200
4 additional teachers (August 2000 to March 2001)	£61,300
Capital Programme (Birkhill Primary School)	£13,976*
<b>TOTAL</b>	<b>£124,476**</b>

\* In addition to £13,976 claimed from the formula allocation to this Programme, a further £54,000 will be made available in 2000/2001 and £170,000 in 2001/2002 from the Council's capital programme (funding through Section 94 capital consent) - and a further £150,000 is being sought in 2000/2001 by way of a bid to the Scottish Executive from the challenge part of this programme (Geoff Huggins' letter of 6 January 2000 refers)

## ANGUS COUNCIL - EDUCATION DEPARTMENT

### THE EXCELLENCE FUND - PROGRAMME 7 - SUPPORT FOR TEACHERS 1 APRIL 2000 - 31 MARCH 2001

#### 1 Review of Current Arrangements

- 1.1 The improvement plan originally submitted for 2000-2001 anticipated the 5 strands identified in the 1999-2000 plan being rolled forward.
- 1.2 With the exception of support for Community Education Workers - for which there is no longer Excellence Fund provision - that intention remains in place.
- 1.3 The decision not to fund special arrangements in respect of "Advanced Skills Teachers" is reaffirmed.
- 1.4 While Angus Council did not participate in Phase 1 of the Scottish Qualification for Headship, arrangements are being made to train 8 candidates in 2000-2001. Detailed proposals are provided in the summary of 2000-01 Programme 7 amendments below.
- 1.5 In the light of a review of the 1999-2000 improvement plan some adjustments - other than SQH proposals - are being made. The most significant amendment relates to a proposed increased allocation to 5-14 Science training in order to take speedier account of the main issues addressed in the report by Her Majesty's Inspectors of Schools, "Improving Science Education 5-14" which was published in November 1999.
- 1.6 Key Action Points relevant to the 5-14 curriculum have also been identified in the following HMI Reports:
- "Standards and Quality in Secondary Schools: English"
  - "Standards and Quality in Secondary Schools: Mathematics"
  - "Improving Writing 5-14"

These action points will be addressed in part through the commitment to local support groups, staff development networks and secondments indicated in 3A below.

#### 2 Revised Improvement Plan for 2000-2001

- 2.1 Amended 5-14 Science Staff Development Project costs are broken down as follows:

- Provision of in-service course for 70 staff	£ 3,000
- Supply cover at 2 days per teacher	16,800
- Purchase of resources for participating schools	6,200
- Funding for Local Support Group	2,000
- Continuation of CASE training	<u>3,000</u>
	£31,000
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2.2 SQH phase 2 costs will relate to the training of 8 candidates.

2.3 SQH specific costs are broken down as follows:

Associate Tutor Training (+2)	£ 420
Field Assessor Training (+3)	945
Co-ordinator Cover Costs (+30 days)	3,600
Cohort/Course Fees (8 x £1,788)	14,304
Candidate Cover Costs (8 x £1,080)	8,640
Subsistence and Travel Costs (8 x £240)	1,920
Course-related resources (8 x £50)	400
Head Teacher Briefing Day	960
Field Assessor Minor Contracts	<u>360</u>
Sub-total	<u>£31,549</u>

2.4 Additional Management Training Costs for existing or aspiring senior managers as follows:

- Purchase of Management Training modules (+7)	£ 4,000
- Organisation and delivery of 2 pre-SQH Keys to Management courses	5,000
- Organisation and delivery of 2 timetabling workshops for AHTs/DHTs	<u>3,000</u>
Sub-total	<u>£ 12,000</u>

Total SQH/Management Training Costs £ 43,549

### 3 Financial Summary

A	5-14	
	◆ 2 additional primary teachers (full year costs)	£ 47,000
	◆ Local Support Groups	14,000
	◆ Staff Development/Learning and Teaching Networks	24,470
	◆ Part year Secondments	32,978
	◆ 5-14 Science and Technology	31,000
B	SQH	43,549
C	Probationer Support	<u>21,000</u>
D	Education for Industry	<u>13,985</u>
		<u>£227,982</u>

Good progress has been made in implementing the Action Plan. While the main thrust of the Plan has been adhered to, the pace of particular action points have been accelerated, mainly as a result of an increase in the use of resources from funds other than the Excellence Fund. Investment to date and details of how Excellence Fund resources will be utilised in 2000/01 and 2000/02 are outlined as follows:

	Item	1999/ 2000 £000s	Implementation Plan	2000/ 2001 £000s	2001/ 2002 £000s
1	<b>Primary ICT Equipment</b> By March 2000 the pupil/computer ratio will be 16:1 ensuring that the target of 15:1 will be attained by 2002.	153*	Investment in equipment to ensure the target ratio is attained.	223	217
2	<b>Secondary Equipment</b> Significant investment has been made in new equipment for secondary schools.	228	Continue investment to attain target of pupil/computer ratio of 5:1.	230	95
3	<b>Developing Whole School Networks</b> During 1999/2000 there has been significant investment in networking to ensure all secondary schools and one third of primary schools in Angus have extensive networks, which include providing access to the Council intranet and the internet.	30	Networks need to be installed in the remaining primary schools and expanded in secondary schools. As part of a corporate initiative it is intended to improve Bandwidth for schools accessing the internet.	70	21
4 (i)	<b>ICT Support Education ICT Team</b> An Education ICT team, including staff outposted from the corporate IT Department, has been created to provide comprehensive support and advice to schools on all ICT matters, particularly curriculum development. Hardware maintenance has been sub-contracted on a pilot basis for certain schools.  An evaluation exercise is also being undertaken.	141	The team is developing materials for all Angus schools and will continue to provide guidance/support on all ICT matters. A major task for 2000/01 will be development of school and Education Dept intranets.	170	152
4(ii)	<b>Secondary School Technician Support</b>	-	The increase in the level of equipment and the provision of extensive networking within secondary schools has led to additional burdens being placed on teaching staff, particularly Principal Teachers of Computing to ensure network is operated efficiently, ie. install software, log faults etc. It is proposed therefore to increase technician support by 0.5 FTE in each secondary school to provide support and enable teachers to concentrate on learning and teaching issues.	47	76
	<b>Total</b>	<b>552</b>		<b>740</b>	<b>561</b>

\* Includes allocation of £43k outlined in SE letter of 31 January 2000

**Note:** Implementation Plan includes £38k vired from Programme 2.

27  
10/00





## ANGUS COUNCIL

### EXCELLENCE FUND CORE PROGRAMME 10

#### THE INCLUSION PROGRAMME

##### National Objective

To support plans by Local Authorities to include children with special educational needs into mainstream provision.

##### 1 Existing Provision

1.1 The Council has developed and publicised a strategy for the provision of support for children with special educational needs. Depending on the level and type of support required there are three distinct elements to the support framework:

- i) Children with special educational needs are integrated into mainstream provision and supported at their local school wherever possible.
- ii) For pupils with particular needs which cannot be met in their local school there is the option of attending another Angus school where specialist staff are available.
- iii) A small percentage of pupils require specialised provision which is at present that available within Angus leading to the purchase of expensive provision outwith Angus and incurring additional costs either for transport or transport and residence.

Children with low incidence severe disabilities requiring major or complex support needs have to access provision outwith Angus. This arrangement leads to significant inconvenience for children and their families and to very high levels of expenditure by the Council for this external provision.

1.2 All eight secondary schools are classed as "resourced" schools and have a staffing complement which includes a dedicated number of teachers employed in SEN, Behavioural Support and Support for Learning.

1.3 Nine primary schools are also designated "resourced" schools and these locations offer specialist support particularly in the areas of global developmental delay, language developmental delay, autism and social and emotional difficulties.

1.4 Two pre-school SEN classes provide a service for 3-5 year olds with special educational needs. A number of the children in these settings

have profound needs which require placement in settings outwith Angus when they reach school age.

- 1.5 At the present time there are 331 pupils in Angus with a Record of Needs.

Sector	Angus School	School Outwith Angus	
Pre-school	1	0	1
Primary	118	30	148
Secondary	148	34	182
<b>Total</b>	<b>267</b>	<b>64</b>	<b>331</b>

- 1.6 The current service is delivered by:

42.5 FTE SFL teachers (primary and secondary)  
 55.6 FTE SEN teachers (nursery, primary and secondary)  
 17.6 FTE Behaviour Support teachers (primary and secondary)  
 45.0 FTE Training & Care assistants (nursery, primary and secondary)

The current cost of provision for pupils with special educational needs including transport costs is approximately £4m (including SFL).

The cost of the service includes not only direct provision, which forms the basis of the special service budget, but also the indirect costs of administration and support. A Principal Officer and an Assistant Principal Officer, Support for Learning, are employed to manage the service. An Administration Assistant and 2.5 FTE Clerical Assistants are mainly employed in providing administrative support for the service.

- 1.7 Since the inception of Angus Council a number of additions to provision for pupils with SEN have been developed in:

Langlands Primary School:	autistic spectrum disorders
Muirfield Nursery:	pre-school SEN provision
Warddkes Primary School:	social and emotional difficulties
Lochside Primary School:	multi-sensory suite
Montrose Academy:	visual impairment
Brechin High School:	general developmental delay

The Department has invested in improving access to schools and making facilities accessible to all pupils eg installation of disabled toilets, pool hoists, adaptations to science facilities etc.

## 2 Background

- 2.1 Following a Best Value Service Review of the provision for children with special educational needs in Angus gaps in the current levels of service provision have been identified. The two most immediately pressing needs for children with SEN are:
- i) A resource facility for primary-aged pupils with hearing impairments;
  - ii) A specialist resource for secondary-aged pupils unable to access mainstream provision due to their individual needs, requiring independent and small group teaching and therapy support within a caring and secure environment. This latter development would complement the small facility already available in Brechin High School and provide a better geographic coverage for the secondary school population of Angus.

## Improvement Plan

### 3 Proposals

- 3.1 *To establish a resource for secondary-aged pupils who are unable to access mainstream educational provision due to their specific learning and social needs which require individual and small group teaching within a caring and secure environment. This provision in Carnoustie High School would replicate the small facility currently available in Brechin High School. The only alternative option is to purchase provision outwith Angus assuming such a place is available adding to a child's exclusion from his/her community. The facility would deal with a maximum of eight pupils.*
- 3.2 *To establish a resource for primary-aged pupils with a significant hearing impairment in Carlogie Primary School. There is at present no such facility in Angus leading to exclusion for children from their local communities and compounding the well-recognised feelings of isolation from which deaf children and adults suffer. There is a pre-school cohort of eleven children aged 2-5 for whom the Council must make provision. The first of these places will be needed in August 2000.*

3.3 The costs associated with these proposals are outlined as follows:

	2000/01		2001/02 Full Financial Year	
	£	£	£	£
<b>Carnoustie HS</b>				
Staff costs				
Teacher	16,700		25,000	
TCA	<u>7,300</u>	24,000	<u>11,000</u>	36,000
Building renovations		17,000		
Equipment/materials		<u>6,000</u>		<u>4,000</u>
		<b>47,000</b>		<b>40,000</b>
<b>Carlogie PS</b>				
Staff Costs	16,700		25,000	
Teacher	<u>7,300</u>	24,000	<u>11,000</u>	36,000
TCA				
Building Adaptations		9,000		
Specialist sensory equipment		16,000		
Equipment/materials		<u>5,000</u>		<u>4,000</u>
		<b>54,000</b>		<b>40,000</b>
Adaptations to school building		21,000		42,000
Training/resources for teachers		<u>5,000</u>		<u>5,000</u>
<b>Total</b>		<b><u>127,000</u></b>		<b><u>127,000</u></b>