

ANGUS COUNCIL
EDUCATION COMMITTEE
6 JUNE 2000
EDUCATION SERVICE PLAN 2000/2001
REPORT BY THE DIRECTOR OF EDUCATION

ABSTRACT

This report describes arrangements being made to finalise the Education Service Plan for 2000/2001.

1 RECOMMENDATIONS

It is recommended that the Education Committee:

- a) notes the terms of this report;
- b) authorises me to issue the finalised Education Service Plan for 2000/2001 to schools and services (this is available for perusal in the Members' Lounge);
- c) notes the arrangements which have been made for the submission of the 2000/2001 school development plan returns and Standards and Quality reports.

2 BACKGROUND

- 2.1 At the meeting of the Education Committee of 25 April 2000 (Article 2 refers) I was authorised to issue the draft Education Service Plan to schools, services and School Boards.
- 2.2 Copies of the draft plan were issued on 27 April 2000 and comments sought by 26 May 2000.
- 2.3 Responses have welcomed the notes for users on pages 4 and 18 - these emphasise the importance of staff accessing as a matter of course only those sections of the document which are most relevant to their work and their action priorities.
- 2.4 Head Teachers have welcomed the clear summary (provided in Section C of the Plan) of the overall priorities for action and development for the education service in Angus over the next three sessions.
- 2.5 Arrangements were made to make minor amendments to the draft in the light of observations received.

3 2000 SCHOOL DEVELOPMENT PLAN RETURNS

- 3.1 Schools have been asked to submit their development plan returns by 28 June 2000.
- 3.2 Guidance issued in April 1998 to support schools in the construction of their development plans remains in force and has been complemented recently by advice about the preparation of Standards and Quality reports.

- 3.3 All schools are required annually to produce as a minimum annual standards and quality statements in respect of Learning and Teaching, Pupil Attainment, Staff Development and two other key evaluation areas specified by SOEID in "How Good is Our School?" Such statements summarise the outcomes of audits using specified performance indicators. This year schools are also preparing their first triennial Standards and Quality reports covering all seven "How Good is Our School?" key areas.
- 3.4 In preparing their development plans schools and services have been asked to take account of key priorities for next session highlighted in Section C of the draft Service Plan and of the overall priorities for action and development referred to in 2.4 above.

4 CONSULTATION

The Chief Executive, the Director of Law and Administration and the Director of Finance have been consulted in the preparation of this report.

JIM ANDERSON
DIRECTOR OF EDUCATION

BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above report.

NL/RB