

**ANGUS COUNCIL****POLICY & RESOURCES COMMITTEE**

**Report by Chief Executive, Director of Education,  
Director of Recreation Services and Director of Social Work**

**THE DUKE OF EDINBURGH'S AWARD IN ANGUS****SUMMARY**

This report advises the Committee of a draft development plan drawn up for the Duke of Edinburgh's Award in Angus by a short-life working group set up by the Chief Executive and makes recommendations as to how the draft development plan might best be carried forward.

**RECOMMENDATIONS**

It is recommended that the Committee agrees that:

1. A Duke of Edinburgh's Award Management Group be formed from the existing Working Group to address the Action Plan produced by the Working Group.
2. Angus Youth Congress be involved in the scheme, with appropriate representation on the Award Management Group.
3. The day to day management of staff would lie with the Community Education Service, with the Principal Community Education Officer chairing the Management Group.
4. Funding be made available by the Council, initially for a 3-year period (subject to annual review) as follows:

Education	£12,000
Social Work	8,000
Recreation Services	3,000
Chief Executive's Dept.	3,000

[In addition, it should be noted that the Chief Constable will make available a part-time secondment (cash value approx. £8,000 - £9,000 p.a.) to be reviewed annually.]

5. Funding be allocated as follows:

Development officer(s)	£19,000
2 pt Development Workers	5,000
Admin. Costs	5,000
Travel	3,000
Activity Budget	1,500
Training	1,000
	<u>£34,500</u>

6. The Award Management Committee gives high priority to identifying possible funding sources which might contribute to the scheme in future.
7. Annual progress reports be brought forward outlining progress to date and making recommendations for the future.
8. Staff involved be based in the Dialogue Youth Unit in Forfar.

## **BACKGROUND**

In November 2000, the Chief Executive established a short-life working group to produce a draft development plan for the Duke of Edinburgh's Award in Angus.

The working group was asked to address the following issues:

- The Award in schools
- Open Award Units
- The Award Unit and Vulnerable Young People
- Input from Council Departments
- Costs and Funding
- Links with other operating authorities in Angus/The role of the Advisory Group
- Contribution of the Award to the Government priorities of Social Inclusion, Lifelong Learning and Active Citizenship

Any action plan produced was to be deliverable and effective.

The working group was chaired by the Principal Community Education Officer and had representatives from Education, Social Work, Recreation Services and Tayside Police. In particular, the working group liaised closely with representatives from Angus Youth Congress.

The working group's report is attached in its entirety.

## **FINANCIAL IMPLICATIONS**

The Education Department currently provides funding of approx. £12,000 p.a. Contributions by the other departments are a recognition of the relevance of the Award to current departmental priorities and can be met within the revenue budgets of the departments concerned.

The Chief Constable will also make available a part-time secondment with a cash value of approx. £8,000 - £9,000 p.a.

## **CONSULTATION**

The Directors of Finance and Law & Administration, and the Chief Constable have been consulted in the compilation of this report.

## **HUMAN RIGHTS IMPLICATIONS**

There are no Human Rights implications arising from the implementation of this report.

Sandy Watson  
Chief Executive

Jim Anderson  
Director of Education

Bill Robertson  
Director of Social Work

John Zimny  
Director of Recreation Services

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing this Report

ABW/JW  
23 April 2001  
ABW.Reports. D of E Award in Angus

# THE DEVELOPMENT FOR THE DUKE OF EDINBURGH AWARD SCHEME IN ANGUS

## Briefing Note for the Chief Executive

### Introduction

In November 2000 the Chief Executive established a short life-working group to produce a draft development plan for the Duke of Edinburgh Award in Angus. The group was tasked with considering the following issues:

- The Award in schools
- Open Award Units
- The Award Unit and Vulnerable Young People
- Input from Council Departments
- Costs and Funding
- Link with other operating authorities in Angus/The role of the Advisory Group
- Contribution of the Award to the Government priorities of Social Inclusion, Lifelong Learning and Active Citizenship

Any action plan produced was to be deliverable and effective.

### The Duke of Edinburgh Award

The Duke of Edinburgh Award is a voluntary, non-competitive programme of leisure activities for those aged 14-25, designed to offer a personal and individual challenge.

The Award programme is designed to emphasise and develop individual abilities and potential, rewarding commitment and improvement. The Award provides an off-the-shelf accessible programme of activities geared to the development of the individual.

The Award operates throughout the United Kingdom and does so on the basis that it should be available to all young people, without discrimination. It is flexible enough to be beneficial to any group of young people between the ages of 14 and 25.

Three levels of Award provide tangible evidence of success and effort on the part of young people. This has obvious advantages at a time when organisations are required to be more accountable. This progressive approach also acts as a strong motivation for young people.

The Award gives opportunities for young people to:

- Enjoy a wide variety of physical, creative and aesthetic experiences, which encourage personal growth and development.

- Experience new lifestyles and cultures outside their own immediate neighbourhood, possibly abroad.
- Experience a variety of learning and teaching styles with people from different walks of life.
- Take decisions of increasing complexity and accept responsibility for the consequences.
- Discover new talents and abilities and test values and beliefs.
- Give a continuing personal commitment of service to others.
- Establish and sustain inter-personal relationships.
- Negotiate their own personal programme of participation, seeking out and researching relevant information and gradually take responsibility for their own learning.
- Understanding their strengths and weaknesses, assess their personal level of competence, increase their own personal effectiveness and take responsibility for their own lives.

### **Benefits to the local Authority**

Local Authorities across Scotland have identified the need to promote social inclusion and support the idea of active informed citizens.

The award scheme offers a ready-made package to authorities with which to make this a reality. This is illustrated in the recent publication "Achievement for Life " which promotes the Duke of Edinburgh Award Scheme in Schools

The scheme is beneficial for adults as well as young people. An efficiently run Award Programme attracts a large number of volunteers who derive great satisfaction from sharing their enthusiasm, experience and skills. The Award helps to bridge the age gap.

Operating the Award encourages the establishment of community networks and links. The Programme has thrived as a result of the great contribution of many voluntary and statutory agencies. These agencies are usually willing to assist any operator of the Award. The programme is widely recognised both nationally and internationally.

The Award is concerned with empowering young people to take greater responsibility for their own lives, to discover new talents, to advocate on behalf of others and to take positive action in the community.

As an extra-curricular activity in schools, the Award can act as a component for the personal and social development of pupils enhancing the accepted range of cross-curricular elements.

The sense of self-confidence, the problem-solving skills and the ability to work as part of a team engendered by the Award are valued by employers, not only when recruiting staff, but also when training their existing workforce.

### **The Duke of Edinburgh Award - Current Activity in Angus**

Within Angus Council there is an identified Award Officer, Mr J Barker, Area Manager, Community Education. This position is on the basis of additional duties. There is no specific time/funding associated with the work of the award officer.

In addition to the Award Officer there is a dedicated 0.5FTE award co-ordinator provided by the Community Education Service with a focus on providing information and training for volunteers.

Currently five secondary schools operate Award centres. This has grown from 3 schools in 1996. There is also one open Award unit based in the CAFÉ project in Arbroath.

Around 400 participants are currently registered for the award. Some 60 volunteers are also involved in Angus.

A number of uniformed voluntary organisations within Angus are linked to their own national award Units.

### **Identified Issues regarding the Current Operation of the Scheme in Angus**

The working group identified the following issues regarding the operation of the award scheme in Angus:

- A high drop out rate. The majority of young people leave school before completing Gold Award and do not continue with the programme.
- Demands placed on volunteers i.e. time, qualifications, out of pocket expenses. Currently volunteers receive no financial assistance to cover out of pocket expenses.
- There is no structured training programme or strategy in place for volunteers.
- Geographic Issues. Location and specifically the lack of transport can be a barrier to participation for both volunteers and young people.
- Location of Award Units. The existing open Award Unit is not accessible for young people living in landward part of Angus.
- Costs. The purchase of record books, equipment hire, entry fees can be barrier to participation for some young people.

- **Publicity.** The current publicity does not seem to be targeting or reaching a wide range of young people, in particular vulnerable/socially excluded young people.
- **Image.** The current image of Award remains that of a middle class activity. It is suspected that many adults/professional workers/potential volunteers are put off by name and image rather than the content.
- Despite the lack of any participant profile data the perception is that the Award does not currently attract more disadvantaged/vulnerable young people.
- The Current Award Co-ordinating group is not seen as productive.
- Current CES Award Co-ordinator role is limited and ineffective.

### **Comments from Angus Youth Congress**

A meeting was held with representatives from Angus Youth Congress where the Duke of Edinburgh Award in Angus was discussed. The following points made by the young people:

- The Cost of Award is too expensive for people to try when they don't know if they will continue with it;
- The Suggestion of Taster sessions was made;
- Information about the Award is not readily available in either schools or youth centres;
- The Award not actively promoted by youth workers or other adults in contact with young people; and
- There is a need for clear information about Award for young people in Angus.

In conclusion the young people considered that if the award was well promoted and information relevant to young people was available more young people would get involved.

### **Promoting the Involvement of Excluded Young People**

The New Start project was developed to demonstrate the potential for linking The Duke of Edinburgh's Award programme to the work of organisations that is involved with 'at risk' or offending young people in Scotland. The project is a partnership with the Scottish Executive, Dundee City Council, North Lanarkshire and the City of Edinburgh Councils. In Dundee, the project also receives support from Tayside Police.

Each of the three Councils involved in New Start employs a Development Worker. Their role is to raise awareness of The Award within the youth justice system, and to provide guidance and support to organisations that are interested in working with the Award Programme.

A key task for the Development Worker is to ensure the necessary structures are in place to enable the young people participating in the Award and the

adults working alongside them, to access the appropriate support and resources.

Representatives of the working group visited the New Start Project in Dundee. Initially this project had hoped to establish specific awards units within project/residential units working with groups of excluded young people. This however did not happen due to difficulties motivating support and identifying volunteers. However the Dundee Development Worker did consider that the New Start project had proved successful in increasing access opportunities to the Award. The additional support available from the Development worker has meant that mainstream Award units are more willing/prepared to accept and support such young people onto the Award.

The working group identified that the Award offered great potential for vulnerable/ socially excluded young people in terms of offering opportunities to develop self esteem, self worth, the chance to achieve, the opportunity to try new activities and get involved in positive lifestyle activities.

It is noted that the Award links well with the priority objectives being proposed for inclusion within the Angus Youth Crime Strategy. An extract from the draft Angus Youth Crime Strategy is appended to this report.

In considering how vulnerable/socially excluded young people could be included in the Award scheme the working group were of the opinion that the development of specific award units is inconsistent with the principles of social inclusion. Rather the focus should be on developing structures, which facilitate/support involvement in mainstream Award provision.

If excluded young people are to be involved in the Award the following supports must be in place.

- Support for staff and volunteers operating the scheme;
- Appropriate training for staff and volunteers; and
- Support/encouragement for the young people themselves.

### **The Way Forward in Angus**

The working group proposes the following model for the development of the Duke of Edinburgh award in Angus in order to address the issues identified above.

1. The establishment of a full time dedicated Development Officer
2. The provision of 2 Sessional Development Workers (40 weeks @ 8hrs per week each) (1 Coastal, 1 Landward)

The role of the full time Development Worker will be to co-ordinate all the activities of the Award within Angus. This will include: providing a support structure for school and open award units, publicity, training for volunteers and developing sustainable links and partnerships with all the key agencies



and operating authorities across Angus. The worker will also be responsible for ensuring that access to the award is open to all with a specific focus on involving those young people who are identified as being disadvantaged.

The role of the support sessional staff will be to assist operating award centres with access to information, training and resources. Awareness raising of opportunities and promotion of the Award will also be a key feature.

It is proposed that these workers liaise closely with Tayside Police Community Liaison Officers in order to develop the award to its full potential.

These workers will also have a role to play in liaison with appropriate professional staff from health, social work, and education where an excluded young person is participating in the award to ensure that the young person receive sufficient support.

A detailed remit for the Development Worker is appended to this report.

It is envisaged that the development worker would be located within the new One Stop Dialogue Youth base in Forfar.

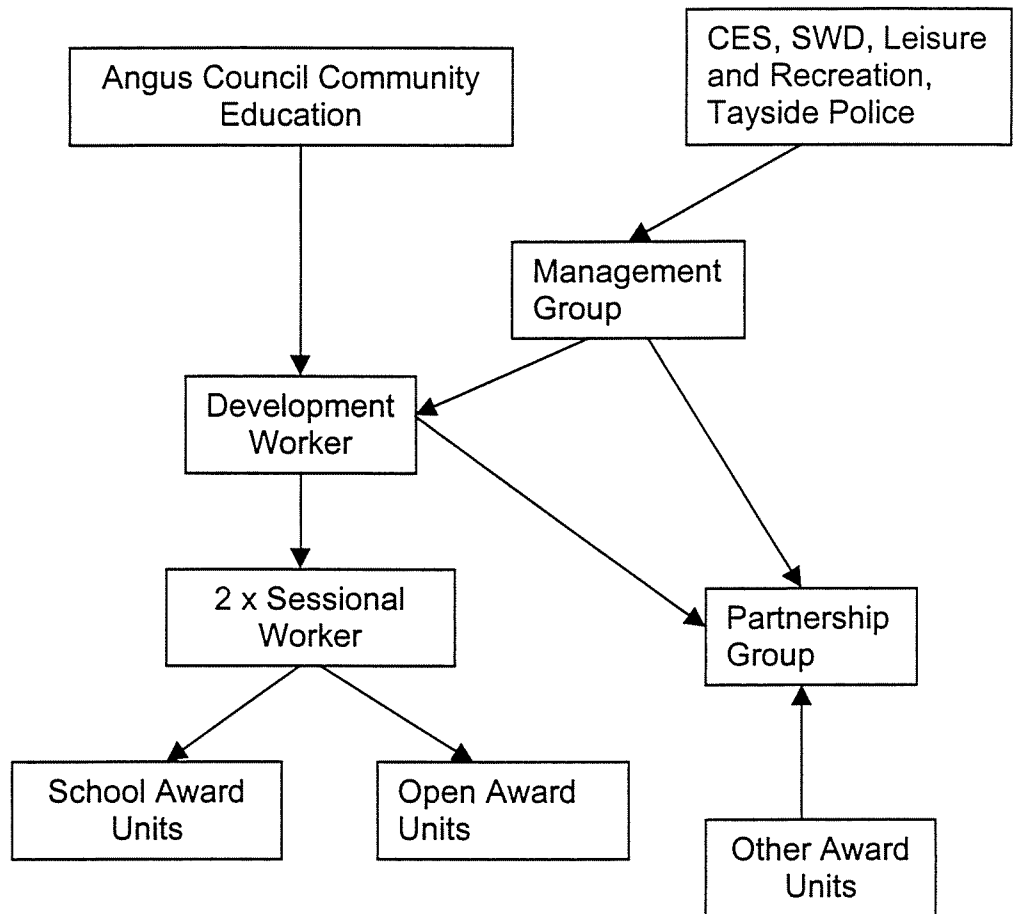
It is envisaged that the Development Worker would be appointed on a three-year basis. A key remit for the full time Development Worker would be to identify future funding sources.

### **Project Management**

The working group recommends that the day to day management of the Development Worker would link with the Community Education Service. This would tie in with the management of support to Angus Youth Congress and Angus Young Scot initiative. Management responsibility of the sessional workers will lie with the Development Worker.

To ensure that the Award develops within Angus it is proposed that a management group be established to take forward the key action points identified within this paper. Membership of this group would come from the existing working group consisting of Education, Social Work, Recreation Services and Tayside Police. Membership could be expanded at a later date as required.

## Proposed Structure



## **Angus Operating Authorities Partnership**

It is also proposed that a partnership involving all the operating authorities in Angus be developed. Benefits of such a partnership would include a more effective approach to training, access to resources and sharing of knowledge which will result in improved quality across Angus. It is recommended that this group meet on a quarterly basis. The partnership would be supported by the Development Worker but would ideally be chaired by an individual from out with the Council.

## **Location**

As previously stated it is proposed that the Development Worker be based within the proposed One Stop Shop initiative planned for Forfar. The Award will benefit from having access to shared resources but also from the Young Scot database which will include all young people in Angus between the ages of 12-18. This will help ensure accurate mail shots, promotional targeting etc.

## **Funding**

Outlines costings for the proposals are appended to this report

It is proposed that the project management group be established and tasked with identifying funding for the appointment of the Development Worker and the Sessional Workers.

Possible funding sources are identified as:

- Tayside Police - Clear link with promoting social inclusion and addressing youth crime will have to be identified.
- Angus Council – There are recognised corporate benefits in terms of active citizenship and social inclusion.
- New Opportunities Fund (Out of School Learning) – Potential to develop school based award activities under this strand.
- Tayside Health Board – There are recognised benefits in terms of health promotion and health education.
- Future Excellence Fund Bid – Current excellence funding is committed until 2002.
- New Futures Fund – Information is awaited as to new funding priorities.
- New Opportunities Fund (New Strands) - Both sport and outdoor activities and addressing youth crime are being considered as future priorities.

A remit for the Development Worker will be to identify future funding for the Award in Angus.

## **Targets**

With the above structure in place the working group would propose that the following targets are realistic and achievable :

- To establish an Award Unit in each secondary school in Angus by March 2002
- 10% of all pupils in target age group to participate in Award
- Establish a series of Open Award Satellite Units across Angus.

A proposed Action Plan for the development of the award in Angus is appended to this report.

## **Conclusions**

This paper has identified the current status of the Duke of Edinburgh Award Scheme in Angus. It also identifies a number of key issues that are hindering the development and effectiveness of the award and its benefits to young people and the community as a whole.

Detailed proposals, including specific targets are identified.

It is recommended a Project Management group, comprising members of the existing Working Group be established and that this Management Group be tasked with taking forward the proposals as contained within this paper and reporting back to the Chief Executive at a future date as to progress on their implementation. It is recognised that developments will be determined by the success in identifying appropriate funding.

## ACTION PLAN

- youth crime in Angus in order to target prevention and intervention.

### KEY AREA : TRAINING

Action	Key Agency	Costs	Timescale	Performance Indicator
Devise training strategy for volunteers\leaders. This will include:				Strategy devised and implemented.
<ul style="list-style-type: none"> <li>▪ Completion of a training needs analysis of current/new volunteers.</li> </ul>	Development Worker		Jan 02	<ul style="list-style-type: none"> <li>▪ Audit completed, more accurate targeting of training.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Identify and secure funding to cover training costs</li> </ul>	Development worker		Jan 02	<ul style="list-style-type: none"> <li>▪ Funding secured.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Running of a training programme focusing on main elements including : SML, First Aid, at no financial cost to volunteers.</li> </ul>	Development Worker	Grant Funding/Existing Revenue Budgets	March 02	<ul style="list-style-type: none"> <li>▪ Courses offered with good uptake, increased levels of competence at no charge to volunteer.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Training on conflict resolution and support to vulnerable young people. Making full use of in-house training/resources i.e. Ranger Service, Recreation &amp; Leisure, SWD, Tayside Police.</li> </ul>	Development Worker	Within Existing Revenue Budgets	March 02	<ul style="list-style-type: none"> <li>▪ Volunteers are more aware and able to resolve conflict.</li> <li>▪ Training takes place with support from identified Agencies/ Departments.</li> </ul>

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**ACTION PLAN**

**KEY AREA: RECRUITMENT AND PROMOTION**

Action	Key Agency	Costs	Timescale	Performance Indicator
<p>Draft a promotional campaign including:</p> <ul style="list-style-type: none"> <li>▪ Recruitment of volunteers. Target audience to include Angus Council Staff. Promotional leaflet to be produced (Leaflet for Volunteers)</li> <li>▪ Targeting of local businesses to recruit volunteers and sponsorship from private sector.</li> <li>▪ Series of presentations to key staff on value of Award/Social Inclusion including those working with vulnerable young people – Teachers, CEW's, SWD/Criminal Justice, foster carers.</li> <li>▪ Use of achievement for life material for schools promotion.</li> <li>▪ Promotional roadshow across Angus promoting value of Award to all young people (Focus on Award not D of E). Use of celebrities to award Bronze Certificate.</li> </ul>	<p>Management Group</p> <p>Development Worker</p> <p>Management group/ Development Worker</p> <p>Angus Council</p> <p>Management Group</p>	<p>£250 (from Tayside Police)</p> <p>Within Existing Revenue Budget</p> <p>To be Identified</p>	<p>April 01</p> <p>August 01 – March 02</p> <p>August 01 – March 02</p> <p>March 02</p> <p>March 02 – May 02</p>	<ul style="list-style-type: none"> <li>▪ Adult volunteers recruited. Volunteers recruited. Sponsorship secured.</li> <li>▪ Increased awareness of staff.</li> <li>▪ Increase in levels of participation, raised awareness of young people to value of Award.</li> <li>▪ Event runs successfully leading to increased uptake and raised awareness.</li> </ul>

<ul style="list-style-type: none"> <li>▪ Production of attractive publicity aimed at youth market.</li> <li>▪ Development of Junior Award Scheme aimed at 12-14 age group.</li> <li>▪ Organising of an Award Activity Day for all S2 pupils at Monikie Park. (Based on Safe Taysiders Model, Angus Youth Congress to endorse).</li> <li>▪ Targeting of disabled young people to encourage participation.</li> <li>▪ The establishment of a Gold Award Unit within Angus Youth Congress.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased levels of participation.</li> <li>▪ Junior Award Centres established across Angus</li> <li>▪ Activity Day takes place. Increased uptake of Award</li> <li>▪ Unit established, participants achieve award.</li> </ul>
<ul style="list-style-type: none"> <li>Development Worker</li> </ul>	<p>£250 (from Tayside Police)</p> <p>Grant Funding</p>
<ul style="list-style-type: none"> <li>Management Group</li> </ul>	<p>April 01</p> <p>May 02</p>
<ul style="list-style-type: none"> <li>Development Worker/ED/S WD</li> <li>Development Worker/Angus Youth Congress Support Staff</li> </ul>	<p>Grant Funding</p> <p>August 01</p>

## ACTION PLAN

### KEY AREA : INTER AGENCY/COLLABORATIVE WORKING

Action	Key Agency	Costs	Timescale	Performance Indicator
<ul style="list-style-type: none"> <li>▪ Establish Multi-agency Management Group</li> <li>▪ Tayside Police Community Liaison Officers to work with Secondary School staff to promote participation in School Award Units.</li> <li>▪ Tayside Police Community Liaison Officers to work with local CEW's and community groups to support satellite award units.</li> <li>▪ Establish partnership with all Angus Operating Authorities including voluntary sector.</li> </ul>	<p>Angus Council</p> <p>Tayside Police</p> <p>Tayside Police</p> <p>Development Worker</p>	<p>Within Existing Revenue Budgets</p>	<p>Feb '01</p> <p>March 02</p> <p>March 02</p> <p>Nov 01</p>	<ul style="list-style-type: none"> <li>• Management Group Established</li> <li>▪ School Award Units active and involving all young people.</li> <li>▪ Local Award Units established with increased co-operation.</li> <li>▪ Benefits of sharing knowledge, resources and training co-operation encouraged.</li> </ul>



## ACTION PLAN

### KEY AREA : RESOURCES DEVELOPMENT

Action	Key Agency	Costs	Timescale	Performance Indicator
<ul style="list-style-type: none"> <li>▪ Identify and secure funding to employ Development Workers and running costs. Angus Council and Tayside Police to pursue.</li> </ul>	Angus Council	Grant Funding	August 01	<ul style="list-style-type: none"> <li>▪ Funding identified, staff employed. Applications successful.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Identify funding to cover access to Award for those young people for whom funding is a barrier.</li> </ul>	Development Worker	Grant Funding/ Revenue Budget	March 02	<ul style="list-style-type: none"> <li>▪ Increased participation by socially excluded young people.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Negotiate reduced rates for entry to Council Services for Award members. Include under "Young Scot" initiative to include water sports at Country Parks.</li> </ul>	Angus Council	Existing Revenue Budgets	March 02	<ul style="list-style-type: none"> <li>▪ Increased uptake in young people undertaking Award within Angus Council premises. Increased benefit to participant from Young Scot membership.</li> </ul>
<ul style="list-style-type: none"> <li>▪ In conjunction with appropriate local organisations establish a series of local Award Unit Satellites across Angus.</li> </ul>	Development Worker		April 02	<ul style="list-style-type: none"> <li>▪ Local ownership, more effective, local access, sharing of resources.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Ranger Service to develop pack on Flora/Fauna as part of exploration element.</li> </ul>	Angus Council Ranger Service	Existing Revenue Budget	August 01	<ul style="list-style-type: none"> <li>▪ Pack developed making best use of Council resources.</li> </ul>

<ul style="list-style-type: none"> <li>• Consider development of developing an Outdoor Education Centre at Glen Doll linking to Ranger Service operation locally. Submit application to new NOF "Outdoor Education" strand when launched.</li> </ul>	<p>Management Group/Angus Council</p>	<p>Grant Funding</p>	<ul style="list-style-type: none"> <li>▪ NOF application successful. Facility becomes a reality, residents/young people benefit from resource.</li> </ul>
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**Option One**

Development Officer (AP2) Salary Range £16000 - £18200 (inc on costs)	
2 Development Workers (CW2) 40 weeks x 8 hours @ £9.59 x 2 =	£6140
Admin Costs	£5000
Travel	£3000
Activity Budget	£1500
Training	£1000
Total	Bottom Scale £32640
	Top Scale £34840

**Option Two**

Development Officer (AP3) Salary Range £18100 - £20500 (inc on costs)	
2 Development Workers (CW2) 40 weeks x 8 hours @ £9.59 x 2 =	£6140
Admin costs	£5000
Travel	£3000
Activity Budget	£1500
Training	£1000
Total	Bottom Scale £34740
	Top Scale £37140

## **Appendix 2**

### **Role and Remit of Development Worker.**

#### **DUKE OF EDINBURGH'S AWARD DEVELOPMENT OFFICER**

- Co-ordinate all activities of D of E within the Angus Area on behalf of Angus Council.
- Develop sustainable links with other Operating Authorities.
- Recruit, train appropriate voluntary staff.
- Identify and support individual disadvantaged young people to participate in the Award Scheme.
- Encourage and support staff and volunteers to involve disadvantaged young people in the Award Scheme.
- Responsible for relevant publicity material – specific to targeted groups.
- Examine sources of external funding.
- Present Award Scheme Programme to all interested groups thus establishing a positive image.
- Provide a support structure for all School Units and Open Award Units.
- Maintain links with emergency services with a particular focus on Police in relation to structure and human resource potential.
- Develop external support from appropriate people to provide support for D of E participants.
- Develop monitoring, evaluation and statistical information as appropriate.

### Appendix 3

#### Duke of Edinburgh Award Project Development Time Scales

Nov. '00	Working group Established
Feb. '01	Report to Chief Executive
Feb. '01	Management group Established
March '01	Funding proposals Developed
March '01	New Publicity Material Developed
August '01	Development Worker in Post
August'01 – March'02	Volunteer Recruitment (including targeting of Angus Council Staff)
March '02	New Award Units Established
May '02	Participant Recruitment (Including Open Day)

## Appendix 4

### PRIORITY OBJECTIVES AS IDENTIFIED WITHIN THE DRAFT ANGUS YOUTH CRIME STRATEGY

#### Prevention

- To promote active citizenship and the involvement of children and young people in their communities.
- To promote positive life experiences for children and young people; including healthy lifestyles and greater access to opportunities for involvement in sport, outdoor activities and other positive lifestyle experiences.
- To raise awareness of offending and consequences on both the victim and the offender amongst children and young people, particularly upper primary school age children.

#### Early Intervention

- To increase access to core service provision for children and young people at risk of involvement in offending.

#### Diversion

- To increase/further develop the use of Senior Police Officer warnings.
- To decrease the use of voluntary measures of care through the Children's Hearings System.
- To develop Diversion from Prosecution services for 16 and 17 year olds.

#### Intervention

- To develop the range and availability of effective community based interventions and programmes for persistent young offenders.
- To developing support services for young offenders particularly those involved in or at risk of involvement in Alcohol/Substance Misuse.
- To improve information and advice available to young people involved in offending.
- To promote continuity of service provision to children and young people involved in offending irrespective of their care setting

- To develop appropriate follow on support services particularly services with an emphasis on employment, training and social inclusion.

### **Participation**

- To develop joint multi-agency protocols for working with and meeting the needs of children and young people involved in or at risk of involvement in offending.
- To develop information sharing in relation to youth crime, including the development of a shared information database.

To increase the knowledge base regarding the nature and incidence of

