

ANGUS COUNCIL
EDUCATION COMMITTEE

2 JUNE 2011

'PRINCIPLES FOR EFFECTIVE ACTION: PROMOTING CHILDREN AND YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN EDUCATIONAL ESTABLISHMENTS'

REPORT BY THE DIRECTOR OF EDUCATION

ABSTRACT

This report brings to the attention of elected members the publication by NHS Health Scotland of a major curriculum resource, 'Principles for effective action: promoting children and young people's social and emotional wellbeing in educational establishments'.

1 RECOMMENDATIONS

- 1.1 It is recommended that the Education Committee:
- (i) note the contents of this report
 - (ii) note that this curriculum resource aims to support children's services partners in the effective delivery of an evidence-based approach to mental health improvements in the context of Curriculum for Excellence
 - (iii) note that electronic copies of the resource are available at:-
<http://www.healthscotland.com/uploads/documents/15345-Primary%20School%20Principles%20for%20effective%20action.pdf>
<http://www.healthscotland.com/uploads/documents/15346-Secondary%20School%20Principles%20for%20effective%20action.pdf>

2 BACKGROUND

- 2.1 Curriculum for Excellence endeavors to ensure that all children and young people in Scotland, aged 3 to 18 years, develop the attributes, knowledge and skills they will need to flourish in life, learning and work. As one of the eight curriculum areas within Curriculum for Excellence, 'Health and Wellbeing' establishes a set of mental, social, emotional and physical wellbeing outcomes. Work towards those outcomes is the responsibility of all practitioners working in and with education establishments.
- 2.2 This 'Health and Wellbeing' resource was developed in collaboration with a network of key partners involved in the implementation and evaluation of the school curriculum: NHS Health Scotland, Learning and Teaching Scotland, HM Inspectorate of Education and the Scottish Government.

3 THE NATURE AND PURPOSE OF THE RESOURCE

- 3.1 The resource is primarily a self-assessment tool which aims to support children's services partners in the effective delivery of the 'Health and Wellbeing' curriculum.
- 3.2 The resource will assist schools and partner agencies in evaluating this curriculum area by:
- highlighting the links between Curriculum for Excellence 'Health and Wellbeing' experiences and outcomes, recent evidence-based mental health improvement recommendations concerning social and emotional wellbeing and Scottish Government policy

- providing a self-assessment checklist and action plan to assist in planning future activity, including decisions about associated actions, lead agency, key partners, timescales and annual local output indicators.

3.4 Systematic measuring and assessment of the social and emotional wellbeing of pupils should be done in line with the principles and practices of Curriculum for Excellence, where progress and achievement are defined in terms of 'how much?' and 'how well?' rather than 'how fast?'. This approach will involve assessing the breadth, challenge and application in the learning of children and young people. Detailed assessment advice for teachers is provided for all curriculum areas in *Building the Curriculum 5: A framework for assessment*.

4 FINANCIAL IMPLICATIONS

4.1 There are no financial implications arising from the terms of this report.

5 HUMAN RIGHTS IMPLICATIONS

5.1 There are no Human Rights implications arising from the consideration of this report.

6 EQUALITIES IMPLICATIONS

6.1 The issues dealt with in this Report have been the subject of consideration from an equalities perspective (as required by legislation). An [equalities impact assessment](#) has been undertaken.

7 SINGLE OUTCOME AGREEMENT

7.1 This report contributes to the following local outcomes contained within the Angus Single Outcome Agreement:

- children and young people in Angus will have access to positive learning environments and opportunities to develop their skills, confidence and self- esteem to the fullest potential (National Outcome 4)
- children and young people in Angus will live within a supportive family setting with additional assistance if required, or where this is not possible, within another care setting ensuring a positive and rewarding experience (National Outcome 5)
- children and young people in Angus enjoy the highest attainable standards of physical and mental health (National Outcome 6)
- children and their families have access to high quality services when required and are assisted to overcome the social, educational, physical, environmental and economic barriers that create inequality (National Outcome 7)
- children and young people in Angus will be protected from abuse, neglect and harm by others at home, at school and in the community (National Outcome 8)

8 CONSULTATION

8.1 In accordance with the Standing Orders of the Council, this report has been the subject of consultation with the Chief Executive, the Director of Corporate Services, the Head of Finance and the Head of Law & Administration.

NEIL LOGUE
DIRECTOR OF EDUCATION

BACKGROUND PAPERS

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above report.