ABSTRACT
This report advises the Committee of arrangements made for members of the Education Department to participate in International Visits and Exchanges in the period 1 May 2010 – 30 June 2011.

1 RECOMMENDATIONS
1.1 It is recommended that the Education Committee should note and endorse the terms of this report.

2 BACKGROUND
2.1 The Angus Education Service is committed to promote international projects and partnerships. Current international activity is supported by a Quality Improvement Officer within the Educational Development Service.

2.2 National and European Union funding programmes offer considerable opportunities for schools and the wider service to develop links and exchanges for the benefit of learners as well as for the professional benefit of staff. The Appendix to this report provides an overview of the arrangements made in the period 1 May 2010 – 30 June 2011 in support of existing and new initiatives.

2.3 It should be noted that the main strands of activity in the period covered by this report relate to international study visits.

2.4 This is the ninth report prepared in light of Internal Audit report 00/33 produced by the Finance Department’s Audit, VFM and Risk Team and published on 14 September 2001. (Paragraph 2.2.9 of that report recommended that the Director of Education should seek retrospective approval of all international visits made by Education Department staff.)

3 FINANCIAL IMPLICATIONS
The financial details of each international visit are provided in the Appendix. Both visits were fully funded by Learning and Teaching Scotland.

4 HUMAN RIGHTS IMPLICATIONS
There are no Human Rights implications arising directly from this report.

5 EQUALITIES IMPLICATIONS
The issues contained in this report fall within an approved category that has been confirmed as exempt from an equalities perspective.

6 SINGLE OUTCOME AGREEMENT
This report contributes to the following outcome contained within the Angus Community Plan and Single Outcome Agreement, 2011-2014:
• our children and young people are confident individuals, effective contributors, successful learners and responsible citizens

7 CONSULTATION

In accordance with the Standing Orders of the Council, this report has been the subject of consultation with the Chief Executive, the Director of Corporate Services, the Head of Finance and the Head of Law & Administration.

8 CONCLUSION

There are significant benefits, linguistic, social and cultural, for Angus staff and pupils who have the opportunity to be involved in international visits and exchanges. The Committee is asked to note the arrangements detailed in the Appendix.

NEIL LOGUE
DIRECTOR OF EDUCATION

BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

Appendix

NL/AR
## ANGUS COUNCIL – EDUCATION DEPARTMENT

### INTERNATIONAL VISITS UNDERTAKEN BY EDUCATION DEPARTMENT STAFF

**IN THE PERIOD 1 MAY 2010 – 30 APRIL 2011**

<table>
<thead>
<tr>
<th>Participant(s)</th>
<th>Destination</th>
<th>Duration</th>
<th>External Funding</th>
<th>Angus Council Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher, Hayshead Primary School</td>
<td>Norway</td>
<td>30 November– 4 December 2010</td>
<td>Visit fully funded by Learning and Teaching Scotland</td>
<td>None</td>
</tr>
<tr>
<td>Teacher, Warddykes Primary School</td>
<td>China</td>
<td>5 - 16 April 2011</td>
<td>Visit fully funded by Learning and Teaching Scotland</td>
<td>None</td>
</tr>
</tbody>
</table>