

ANGUS COUNCIL

EDUCATION COMMITTEE

21 AUGUST 2001

STANDARDS AND QUALITY IN ANGUS SCHOOLS 1997-2000

REPORT BY THE DIRECTOR OF EDUCATION

ABSTRACT

This report draws the attention of the Education Committee to the report "Standards and Quality in Angus Schools, 1997-2000."

1. RECOMMENDATIONS

It is recommended that the Education Committee notes the contents of "Standards and Quality in Angus Schools, 1997-2000" and notes, in particular, the impressive list of achievements recorded by school communities across Angus in the three school sessions covered by the report (a copy of this report is being provided for each member of the Education Committee).

2. BACKGROUND

- 2.1** At its meeting on 22 August 2000 the Committee considered a report which described the background to "Standards and Quality in the Angus Education Service 1999-2000" (Article 15 refers); that report was the first standards and quality report on the work of Angus as an education authority with an emphasis on the management of quality assurance and improvement arrangements across the education service.
- 2.2** The production of that first service standards and quality report was prepared with reference to quality indicators provided in a national framework, "Quality Management in Education" developed jointly by Her Majesty's Inspectors, Audit Scotland and education authorities across Scotland.
- 2.3** The publication of the first standards and quality report on the education service in Angus coincided with the production in every Angus school of a school standards and quality report covering the period 1997-2000. These triennial reports draw upon national performance indicators from the HMI publication "How Good is our School" and offer detailed self-evaluations for each school.
- 2.4** The individual Angus school reports provide an impressive account of the considerable achievements recorded by school communities across Angus. "Standards and Quality in Angus Schools 1997-2000" is in essence a collation of all these reports; it seeks to highlight not only the many strengths and achievements which give due cause for pride and celebration but also areas for improvement and development which have been identified by schools in carrying out a range of self-evaluation exercises in a number of key areas of their work.
- 2.5** The publication of the first service standards and quality report last year and the current publication of the first collated triennial schools' standards and quality report demonstrate the commitment of the Angus education service to systematic and rigorous self-evaluation in striving for sustainable improvement in all aspects of its work. Both reports seek to offer the citizens of Angus honest and detailed accounts of the work of schools and the education authority.
- 2.6** The report is being issued to all educational establishments in Angus so that staff can have access to it. It is also being issued to School Boards and will be available to any parent or pupil who wishes to peruse it.

3. HUMAN RIGHTS IMPLICATIONS

There are no Human Rights implications arising directly from this report.

4. FINANCIAL IMPLICATIONS

There are no financial implications arising directly from this report.

5. CONSULTATION

In accordance with the Standing Orders of the Council, this report has been the subject of consultation with the Chief Executive, the Director of Finance and the Director of Law and Administration.

Jim Anderson
Director of Education

NOTE: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above Report.